



NATIONAL STANDARDS FOR

FAMILY AND CONSUMER SCIENCES EDUCATION

WHICH ALIGN WITH THE MICHIGAN LIFE MANAGEMENT

EDUCATION (FCS) CURRICULUM

CONTENT STANDARDS

CAREER, COMMUNITY, AND FAMILY CONNECTIONS

1.0 Integrate multiple life roles and responsibilities in family, career, and community roles and responsibilities.

1.1 Analyze strategies to manage multiple individual, family, career, and community roles and responsibilities.

1.2 Demonstrate transferable and employability skills in community and workplace settings.

1.3 Analyze the reciprocal impact of individual and family participation in community activities.

CONSUMER AND FAMILY RESOURCES

2.0 Evaluate management practices related to the human, economic, and environment recourses.

2.1 Demonstrate management of individual and family resources, including food, clothing, shelter, health care, recreation, and transportation.

2.2 Analyze the relationship of the environment to family and consumer resources.

2.3 Analyze policies that support consumer rights and responsibilities.

2.4 Evaluate the impact of technology on individual and family resources.

2.5 Analyze interrelationship between the economic system and consumer actions.

2.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.

EARLY CHILDHOOD, EDUCATION, AND SERVICES

4.0 Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.

4.1 Analyze career paths within early childhood, education and services.

4.2 Utilize developmentally appropriate practices and other child development theories when planning for early childhood, education, and services.

4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.

4.4 Demonstrate a safe and healthy learning environment for children.

4.5 Demonstrate techniques for positive collaborative relationships with children.

4.6 Demonstrate professional practices and standards related to working with children.

FAMILY

6.0 Evaluate the significance of family and its impact on the well-being of individuals and society.

6.1 Analyze the impact of family as a system on individuals and society.

6.2 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families.

7.4 Evaluate conditions affecting individuals and families with a variety of disadvantaging conditions.

7.5 Identify services for individuals and families with a variety of disadvantaging conditions.

FOOD SCIENCE, DIETETICS, AND NUTRITION

9.0 Integrate knowledge, skills, and practices required for careers in food science, dietetics, and nutrition.

9.1 Analyze career paths within the food science, dietetics, and nutrition industries.

9.2 Apply risk management procedures to food safety, food testing, and sanitation.

9.3 Evaluate nutrition principles, food plans, preparation techniques, and specialized dietary plans.

9.4 Demonstrate basic concepts of nutritional therapy.

9.5 Demonstrate use of current technology in food product development and marketing.

9.6 Demonstrate food science, dietetic, and nutrition management principles and practices.

HOUSING, INTERIORS AND FURNISHINGS

11.2 Evaluate housing decisions in relation to available resources and options.

11.3 Evaluate the use of housing and interior furnishing and products in meeting specific design needs.

11.6 Evaluate needs, goals, and resources in creating design plans for housing, interiors, and furnishings.

HUMAN DEVELOPMENT

12.0 Analyze factors that impact human growth and development.

12.1 Analyze principles of human growth and development across the life span.

12.2 Analyze conditions that influence human growth and development

12.3 Analyze strategies that promote growth and development across the life span.

INTERPERSONAL RELATIONSHIPS

13.0 Demonstrate respectful and caring relationships in the family, workplace, and community.

13.1 Analyze functions and expectations of various types of relationships.

13.2 Analyze personal needs and characteristics and their impact on interpersonal relationships.

13.3 Demonstrate communication skills that contribute to positive relationships.

13.4 Evaluate effective conflict prevention and management techniques.

13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.

13.6 Demonstrate standards that guide behavior in interpersonal relationships.

NUTRITION AND WELLNESS

14.0 Demonstrate nutrition and wellness practices that enhance individual and family well-being.

14.1 Analyze factors that influence nutrition and wellness practices across the life span.

14.2 Evaluate the nutritional needs of individuals and families in relation to health and wellness across the life span.

14.3 Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.

14.4 Evaluate factors that affect food safety, from production through consumption.

14.5 Evaluate the impact of science and technology on food composition, safety, and other issues.

PARENTING

15.0 Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families.

15.1 Analyze roles and responsibilities of parenting.

15.2 Evaluate parenting practices that maximize human growth and development.

15.3 Evaluate external support systems that provide services for parents.

15.4 Analyze physical and emotional factors related to beginning the parenting process.